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# Japan's most famous dog



In front of the enormous Shibuya train station in Tokyo, there is a life-size bronze statue of a dog. Even though the statue is very small when compared to the huge neon signs flashing, it isn't difficult to find. It has been used as a meeting point since 1934 and today you will find hundreds of people waiting there for their friends to arrive- just look for the crowds.

Hachiko, an Akita dog, was born in 1923 and brought to Tokyo in 1924. His owner, Professor Eisaburo Ueno and he were inseparable friends right from the start. Each day Hachiko would accompany his owner, a professor at the Imperial University, to Shibuya train station when he left for work. When he came back, the professor would always find the dog patiently waiting for him. Sadly, the professor died suddenly at work in 1925 before he could return home.

Although Hachiko was still a young dog, the bond between him and his owner was very strong and he continued to wait at the station every day. Sometimes, he would stay there for days at a time, though some believe that he kept returning because of the food he was given by street vendors. He became a familiar sight to commuters over time. In 1934, a statue of him was put outside the station. In 1935, Hachiko died at the place he last saw his friend alive.

1. Hachiko's statue is small in comparison to:  
 a. Life sized dogs.      b. Huge billboard signs.      c. Huge neon signs.

2. People get together at the statue of Hachiko because:

a. They like to visit the bronze statue and pray for the dog's soul.  
 b. It serves as a meeting point for lovers.  
 c. People await there to meet with their friends.



Hachiko 1932

3. Where did the professor work?

a. In a primary school.      b. at a university.      c. at a train station.

Select true or false

4.1 Hachiko waited every day at the station. True  False   
 4.2 Nobody gave Hachiko any food. True  False

5. In your own concept. How can you define the following words: Loyalty and Friendship. Do you consider yourself to have these qualities? Why?

## IDIOMS

IDIOMS are not to be taken literally. Study their meaning and then complete the sentences. You may need to make some changes.

- a) I have to tell you something that will \_\_\_\_\_
- b) He \_\_\_\_\_ when he accidentally told her about the surprise party.
- c) Okay, I'll tell you what I'm going to do, although you'll probably think that I have \_\_\_\_\_
- d) I'm \_\_\_\_\_ with my teacher because she caught me cheating in the test.
- e) I'd better \_\_\_\_\_ now. I'm feeling really exhausted.
- f) He is so cute that when he looks at me I get \_\_\_\_\_
- g) We're all packed and ready to go - we can leave \_\_\_\_\_
- h) I am feeling a bit \_\_\_\_\_ - I think I'm getting a cold.
- i) Is Samantha really getting married or are you just \_\_\_\_\_?
- j) Was your Math exam hard? - No, it was really \_\_\_\_\_
- k) My friend got \_\_\_\_\_ and decided not to do a bungee jump.
- l) Just \_\_\_\_\_ Let's think about this for a moment.
- m) Tell me who was at the party. I am \_\_\_\_\_
- n) If you try to please both your father and mother, you can end up \_\_\_\_\_
- o) I don't know how you could afford this sports car. It must have \_\_\_\_\_

 <b>In hot water</b> • to be in difficulties, especially in serious trouble	 <b>Butter flies in one's stomach</b> • to be very nervous and anxious	 <b>Under the weather</b> • to be or feel ill or lack energy
 <b>Hold your noses</b> • to wait / slow down / consider things carefully	 <b>a piece of cake</b> • something very easy to do	 <b>Knock one's socks off</b> • to delight, thrill, amaze / impress
 <b>Let the cat out of the bag</b> • to reveal a secret, usually unintentionally	 <b>at the drop of a hat</b> • immediately, without any delay or hesitation	 <b>Cost an arm and a leg</b> • to be very expensive
 <b>pull one's leg</b> • to play a joke, tease, trick someone in a friendly way	 <b>Caught between two stools</b> • to be unable to choose between two alternatives	 <b>lose one's marbles</b> • to act in a crazy or strange way
 <b>hit the sack</b> • to go to bed	 <b>all ears</b> • to be eager to hear / listen attentively	 <b>cold feet</b> • to lose courage to do something you had planned

### My Summer Holidays

**What did you do on your holiday?**

My family and I went to the beach. We had a great time. I went surfing and my brother went fishing. We also had a picnic under a big tree. It was really nice.

**Who were you with?**

I was with my family - my parents and my two brothers. We had a great time together.

**What did you eat?**

We ate a picnic under a big tree. We had sandwiches, fruit, and drinks. It was really nice.

**What did you see?**

We saw many beautiful flowers and a big tree. We also saw many birds and butterflies.

	John	Ben	Cali & Mark	David
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				





Vital-Conditional grammar à »à Wish/should this is a presentation of the use and structure of the structure of "Vorre/se solo". After the introduction of each structure, let's say, I would like + simple past, there is an image followed by 3 sentences to complete F ... 11 18.401 English ADVEXAM through video this funny video activity is to practice using the past modalities "would have ... "And" would have ... "disputing out of past errors. The video describes the first ten stupid mistakes made by people. The students Shou ... 14 37.091 pre-Intintadvexam Joan áé consequence Practice can be performed in class or set as home tasks. In addition to using the correct time, students should ... 3 10.078 int by Larysa Honcharuk áé é Wish/DOVREBBE AVERE/DOVREBBE ANDARE. FILM + VIDEO +Animated this is the sheet of work based on the Great Gatsby Trailer. The grammar focuses on the sentences with the Wish/if nothing else. Also listening practice with fill in the gaps activity and synonym m ... 7 19.663 IntAdv Yanina éÁÁéÁWish/Should Have/Were to, Should/Ought to, Feelings and Emotions This worksheet will allow students to start a debate about painful relationships and broken hearts. First, they have to spot the extra word in some verses and then guess the meaning of some idioms ... 1 14,410 Int éÁÁéÁThird Conditional, Wish/Should Have/Were to, Mingling Activities I created this presentation to practice speaking with my adult students. It covers such sentence constructions as I wish I would, I wish I were, I wish I had gone, I hope, It's time and I should h ... 14 36,579 Adv éÁÁéÁGrammar Á»Á Conditionals Á»Á Wish/Should Have/Were to I got inspired by the book of J R Tolkien "The Hobbit", where the main character is constantly regretting his decision to join the adventure, and created this worksheet. This ppt provides some pra ... 15 13,583 IntAdvExam anderson éÁÁéÁWish/Should Have/Were to, Should/Ought to, Verb A test for emotions and modal verbs for 8th grade students. It contains grammar exercises and some activities matching emotions with pictures. Some exercises of completing sentences and gap comple ... 6 19,978 ElemPre-IntExam Here you will find exercises about modal verbs and vocabulary from compound nouns and other that can be very useful for teachers and students. This can be used as a worksheet or as a test for your ... 5 22,878 Pre-IntIntExam éÁÁéÁWish/Should Have/Were to, Should/Ought to This worksheet is to practise talking about regret while working on the pronunciation shudda (should have). Students start by reading a review of gig, then they have to identify at least ten proble ... 4 8,485 IntAdv Kate Nash's song is perfect for revising I wish construction. In this activity students would analyze the stlls from the video and make predictions, watch the video, check and finally listen to t ... 1 10,799 Pre-IntIntAdv éÁÁéÁWish/Should ollevi a itnainpmir é iredised id otnemangesni'1 o enoisiver al rep eniçap 2 id oroval id oilgof nu Á OTSEUQ EHC OVEBBA/EBBERVOD/hsiW »ÁéÁ»Á éÁ laicitammarg itnemaozidnoC éÁ -á éÁ tni-erp 739.611 91 ... ottada eladom obrev isaislaug erazzilitU 7ilratuia iouP .atsopsir anu odnattepsa onnats e ennÁ aiz ainoga'lla ottrics onnaH ilgisnoc id acrec ni etarepsid enosrep id erettel 41 onos ic Átivitta atseuq ni idnorP inif ðareps is' e actitarp al .acitammarg al irpocs .iredised id ottecnoc la ettodortni onnaras Átivitta itneuges el etnarUD .itnainpmir i rep iredised ied inoizaraicid ellus eraroval rep enoizel anu odnedividnoc ots itamina intraC + OEDIV + MLIF ,ERADNA EBBERVOD/EBBERVOD/hsiW éÁ -á éÁ tni 406.42 01 ... rht acitammarg li onorpcs atelpmoc enoizel alleN .elitu "Á acitammarg otnup li ehc atlov anu actitarp id aznats'l'en erasu ad tnióPewoP id enoizatneserp anu eresse avevod/ierVA/hsiW »ÁilanozidnoC»Á éÁ acitammarg éÁ -á éÁ maxevdatni 589.62 81 ... 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They are about to read an online article called "20 things I should have known at 20" where the author makes a list of ... 27 19,729 IntAdv Exam In the song Ugly Bon Jovi sings that everyone is beautiful, even if all of us can feel ugly sometimes. The first part of the worksheet is corresponding. The focus of grammar is on the second condition of type ... 7 6.635 ElemPre-Int •Wish/Should have/Were a, perfect past, simple past I did this worksheet as extra activity for a class where I aborted past/perfect tenses and wishes (past, present and future) subjects, in a class for intermediate level students. ... 6 14.648 Pre-IntInt •Second conditional, Wish/Should Have/Were to The song by Kate Nash. Perfect for practicing the second condition and desires. Students must complete the lyrics of the song. The song is a story so there are few repetitions. The answer key ... 4 8.765 Pre-Int •Wish/Should Have/Were to, Social Issues, ESL Songs to Teach English I use this song as a revision or introduction of the I WISH structure. The song has become an anthem for the civil right-wing movement so that it can also be used to discuss the problem of racism and discrimination ... 7 19,534 IntAdvExam IntAdvExamExam

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Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1

Page 1 of 1